**UNITED NATIONS EDUCATIONAL SCIENTIFIC CULTURAL ORGANISATION**

SAMPLE REPORT PAPER

**SUBJECT:** WOMEN IN STEM: IMPROVING WOMEN’S ACCESS IN HIGHER EDUCATION IN SCIENCES

**SUBMITTED BY:** KINGDOM OF SPAIN, REPUBLIC OF SOUTH AFRICA, REPUBLIC OF FINLAND, CANADA, KINGDOM OF SAUDI ARABIA AND PEOPLE’S REPUBLIC OF CHINA

1. Budgetary allocations at a national level for providing low-cost education;
2. Security of women in educational institutions and working sector be considered a major concern and along with legal measures, ground level application of these laws be more effective;
3. Reduce barriers to women entrepreneurs through policies that support equal access and finance, prohibits discrimination based on marital status encourage credit registries and credit bureaus and increase women’s financial education;
4. Companies who have more women in STEM than average to be given incentives like tax benefits, cheaper inputs;
5. Enabling young mothers to pursue further education and working jobs targeted to settle and ensure child’s growth;
6. Paid maternity leave be considered a human right for workplaces;
7. Encourages government funding for research groups for women who studying in STEM institutes;
8. Increasing cases of breast cancer and degrading mental health of women;
9. Enhancing women’s role in post-war development so as to improve the social and educational status;
10. To develop AI systems to remove human biased decision making based on gender in enrolment;
11. Encourages governments to develop programmes to train women in policy making;
12. Encourages governments and journalists to identify small time women entrepreneurs and give them a platform to inspire more, men and women alike.